

Pyes Pa School Home Learning

The following guidelines for Home Learning at Pyes Pa School have been shaped using feedback from parents from the 2010 survey, and teacher ideas.

Purpose of Home Learning

- To support and reinforce learning from school
- To reinforce the Key Competencies from the new curriculum: thinking; using language, symbols and texts; managing self; relating to others; participating and contributing
- To reinforce the 3-way learning partnership: child, parent, teacher

What will Home Learning consist of at Pyes Pa School?

Home Learning will consist of some combination of the following, depending on age level and student ability:

- Reading practise
- Spelling learning
- Basic facts learning

In addition to the above three aspects, the following optional aspect will be a part of home learning, as and when appropriate:

- Wow learning: opportunity for challenge or personal exploration. This may include spontaneous research or investigation related to class learning or research into an area of personal interest or intrigue.

School-wide Home learning Structure

The following structure has been devised taking into account parent feedback and teacher ideas. The intent is to have clarity, consistency and continuity throughout the school.

	What	Time
Yr 1	Reading 10 minutes. Spelling and/or Basic Facts 10 minutes. Poetry clearfile on the weekend.	10-20 minutes per night
Yr 2	Reading 10 minutes. Spelling and/or Basic Facts 10 minutes. Poetry clearfile on the weekend.	10-20 minutes per night
Yr 3	Reading 10 minutes. Spelling and/or Basic Facts 10 minutes. Poetry clearfile on the weekend.	10-20 minutes per night
Yr 4	Reading 10-15 minutes. Spelling and Basic Facts 10-15 minutes.	20-30 minutes per night
Yr 5	Reading 10-15 minutes. Spelling and Basic Facts 10-15 minutes.	20-30 minutes per night
Yr 6	Reading 10-15 minutes. Spelling and Basic Facts 10-15 minutes.	20-30 minutes per night
Yr 7	Reading 10-15 minutes. Spelling and Basic Facts 10-15 minutes.	20-30 minutes per night
Yr 8	Reading 10-15 minutes. Spelling and Basic Facts 10-15 minutes.	20-30 minutes per night

Home Learning Beliefs and Expectations

1. Teachers

- Home Learning should be a positive, valuable experience
- Home learning should support the daily programme and not introduce new learning
- Home Learning programmes will be individualised to ensure children's needs are being appropriately met
- Clear expectations will be set by teachers to ensure children know what is expected and parents/caregivers know what level of support is required from them
- Home Learning will be consistently set
- Home Learning will be regularly monitored by teachers
- While it is desirable for Home Learning to take place consistently, many children are engaged in regular extra-curricular activities and on some occasions may not be able to complete set tasks
- Teachers will communicate clearly and regularly with parents/caregivers re Home Learning

2. Parents/Caregivers

- Be interested, positive and encouraging
- Promote Home Learning as a consistent priority
- Support your child: even if he/she is able to do Home Learning independently, monitor how he/she is going with Home Learning
- Provide a positive and suitable environment for Home Learning e.g. comfortable, minimal distractions like t.v. or radio
- Reading is always the first and highest priority. If there is time for nothing else... read!
- If a child is heavily committed with extra-curricular activity on a particular night, then it is not desirable to push Home Learning for the sake of doing it
- Contact the class teacher promptly if you have any concerns or questions re Home Learning